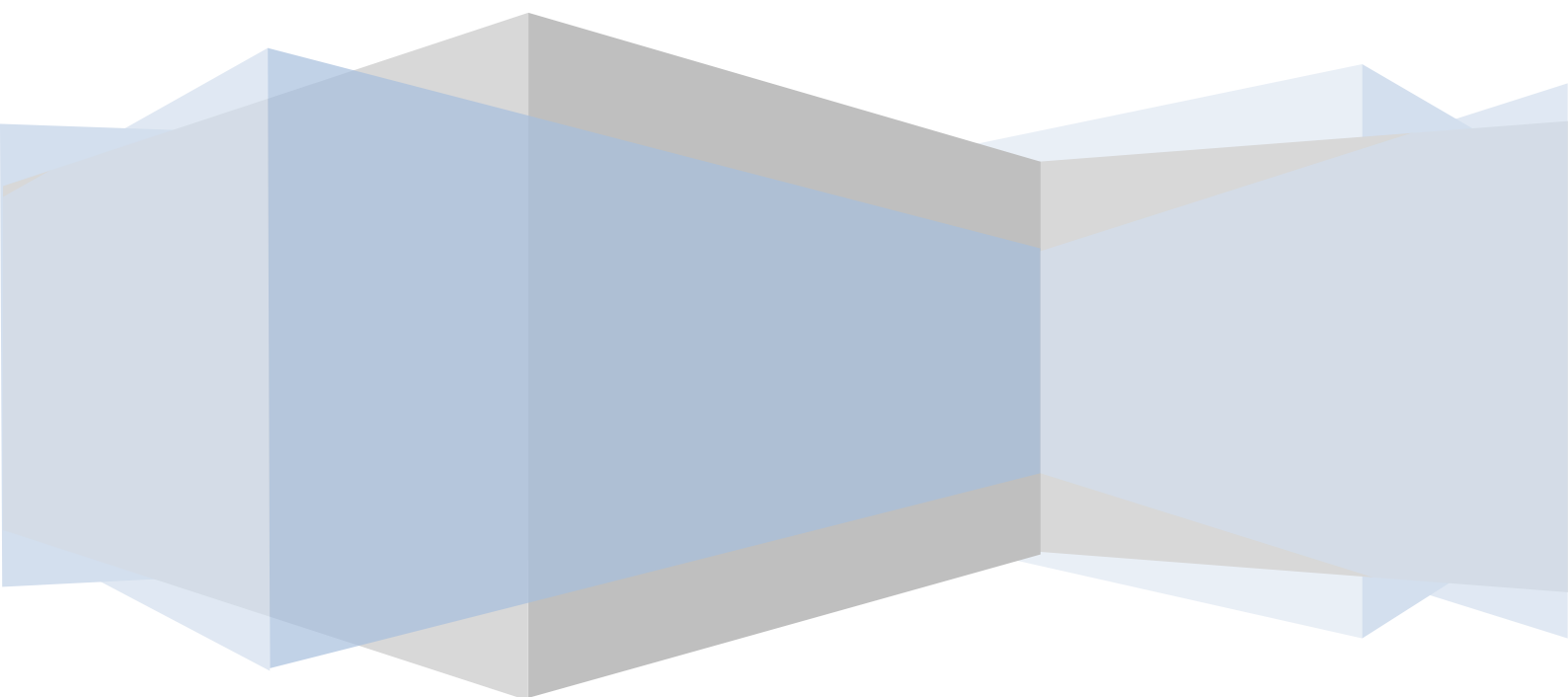




PELLIC piloting feedback results

Unit, course and VLE feedback questionnaires

Andreas Glombitza



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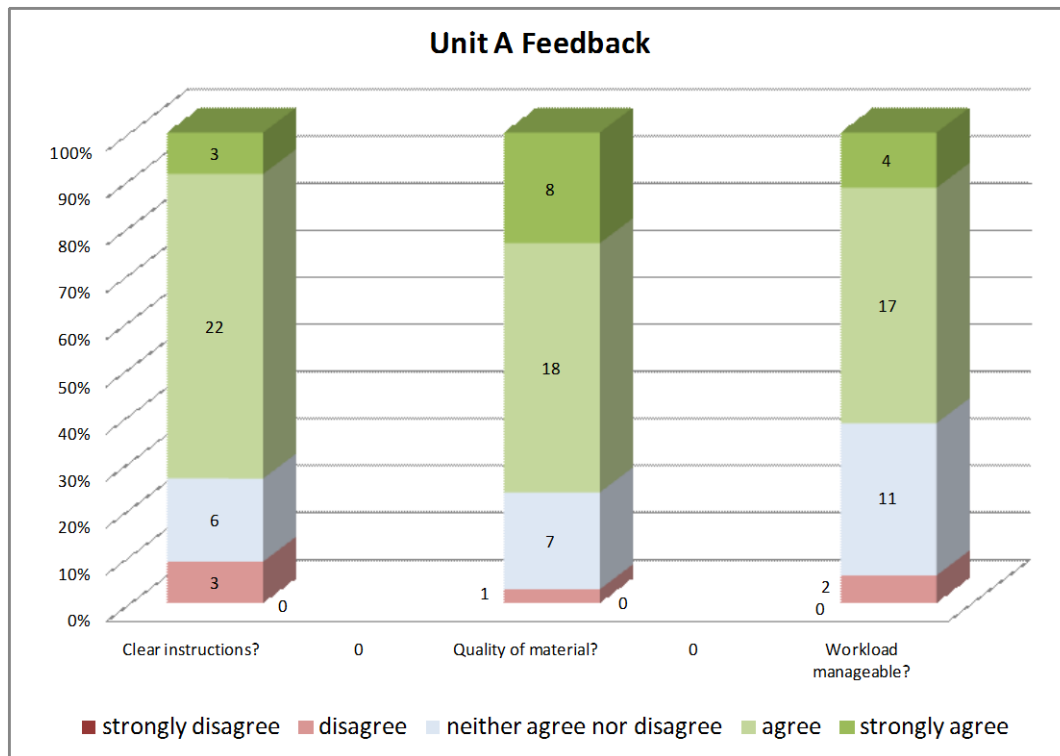
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Unit contents

Unit A

n=34



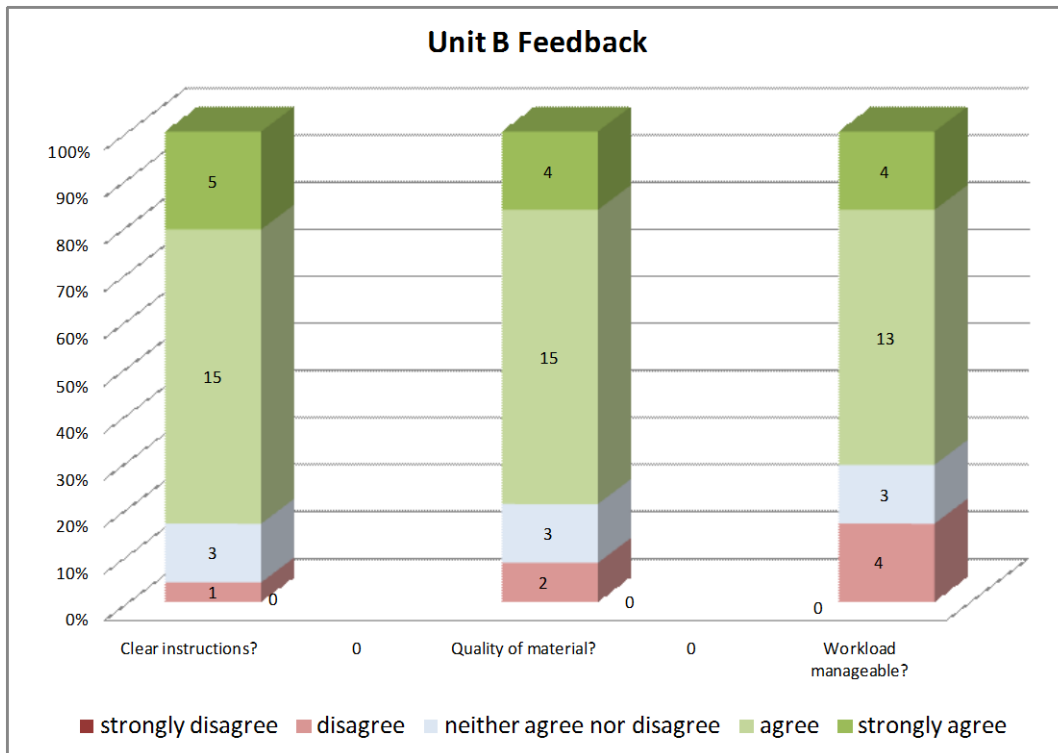
Comments:

- Clarity of instructions
 - Although some of the solutions in this gap exercise did not really match to the content of the videos - but we already discussed this. (Germany)
 - I had no problems with understanding the tasks, only with the questions to whom we should write the mail in cc (Germany)
 - All tasks were explained so that I understood them easily and there was also lots of examples for more difficult tasks. (Finland)
 - Sometimes I did not know whether I am supposed to write emails for myself or for the company. So whether only one letter from our is ok or not. If we all write emails there can be some misunderstandings who is responsible for what. (Czech Republic)
- Usefulness of material for individual learning
 - Especially the task in which we had to find other expressions for a sentence/statement. (Germany)
- Workload
 - absolutely manageable! (Germany)
 - If we will get further in our company, of course we have to do something at home. (Germany)
 - In this unit the tasks were quite easy and didn't take too much time (Finland)

- According to the workload from different school or work activities it was quite a lot for me. On the other hand if you want to improve your business communication you must use business English a lot so it was not "overloaded". (Czech Republic)

Unit B

n=24

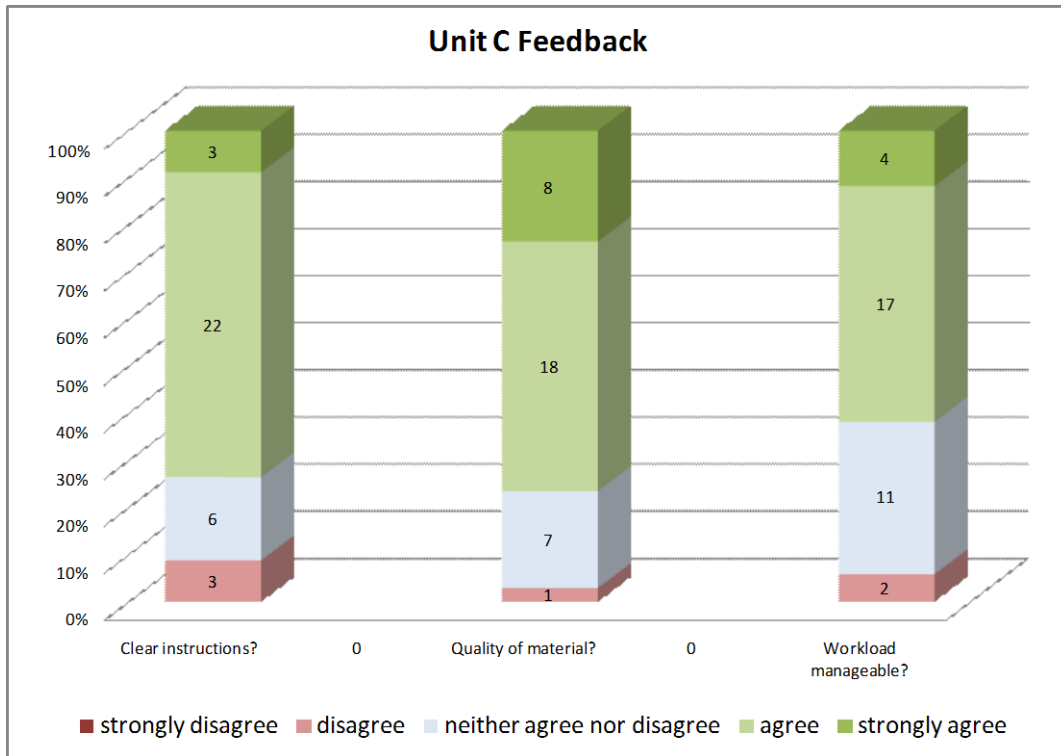


Comments:

- Clarity of instructions
 - Sometimes it is not very clear, when we have to hand in the results (Germany)
 - all tasks were explained so that i understood them easily and there was also lots of examples for more difficult tasks. (Finland)
- Usefulness of material for individual learning
 - In this unit there was lots of good tasks and material of advertising (Finland)
- Workload
 - It varied, sometimes it is very much work to do for one day, but it is always manageable (Germany)
 - too much work for one person resulted in one-man-work instead of team work (Germany)
 - I am not so good at produces text in English and its hard keeping up the tempo of other students. (Finland)
 - Bit too high, because survey on advertising strategies and making the company website was so large tasks. (Finland)

Unit C

n=17

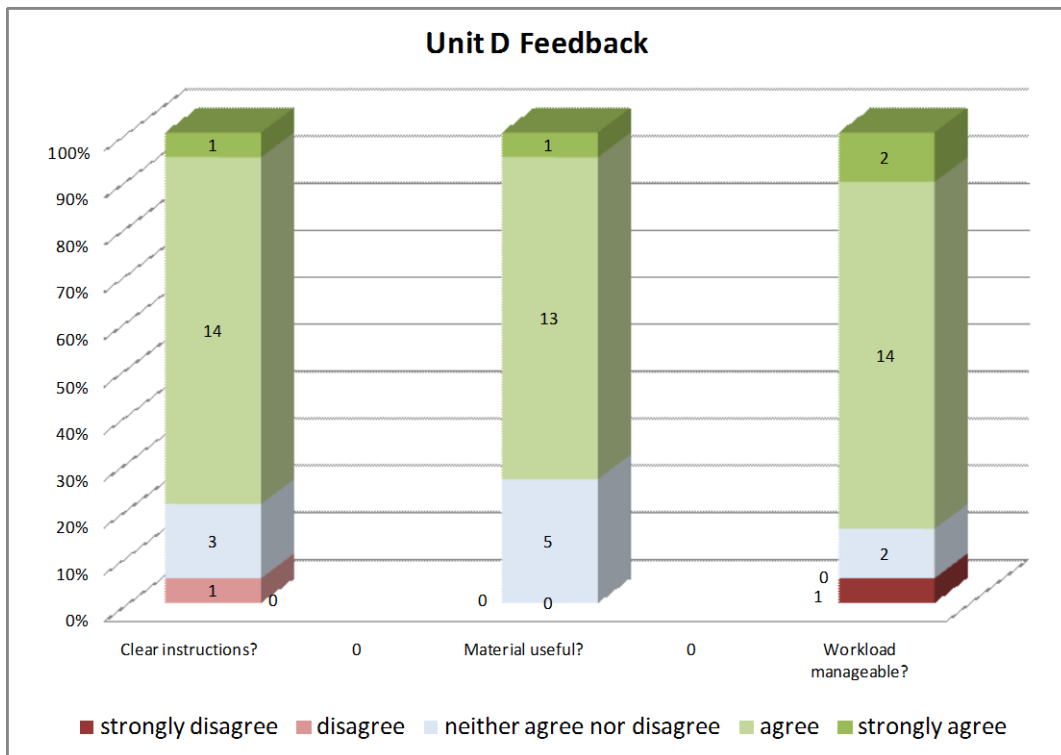


Comments:

- Clarity of instructions
 - The tasks was allmost too good explained. The teacher repeat the instructions too many times. (Finland)
 - all tasks were explained so that i understood them easily and there was also lots of examples for more difficult tasks. (Finland)
- Usefulness of material for individual learning
 - Honestly, there is hardly time to lern them by heard, there is just time to read quickly through them. (Germany)
- Workload
 - As usual, if all members had been working better together, we would have achieved better results. (Germany)
 - Too high, because this course is ""extra"" for us and we had so much things to do in other courses (Finland)

Unit D

n=19

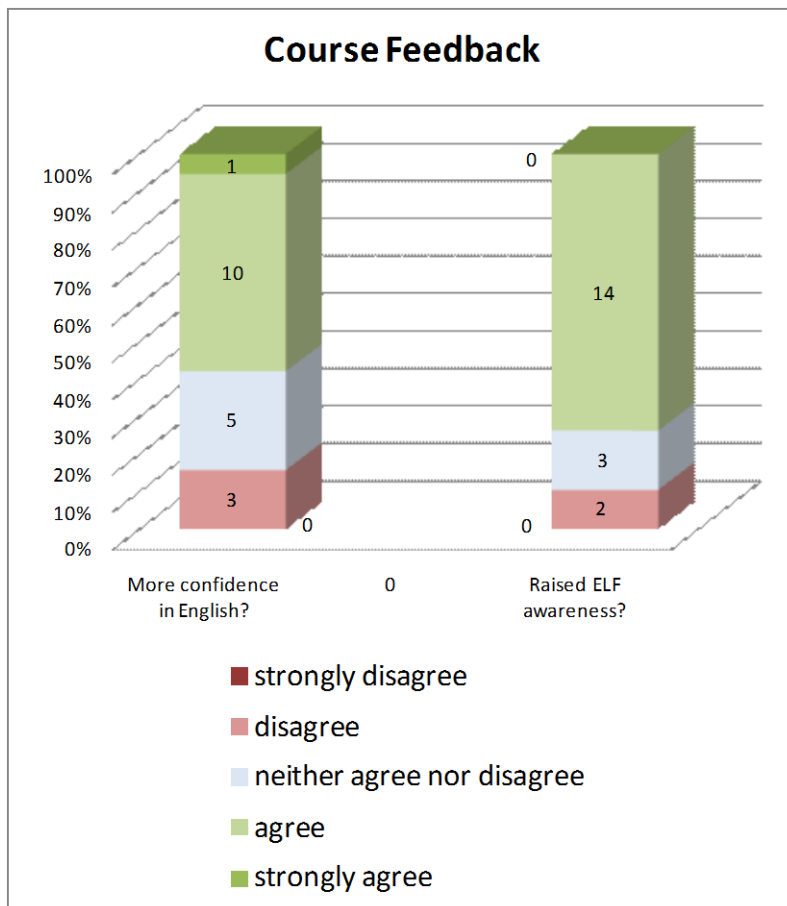


Comments:

- Clarity of instructions
 - Sometimes we didn't know what was the required outcome. (Czech Republic)
 - no help for making stand (Czech Republic)
- Workload
 - in this unit the tasks were quite easy and didn't take too much time (Finland)

Course Feedback

n=19

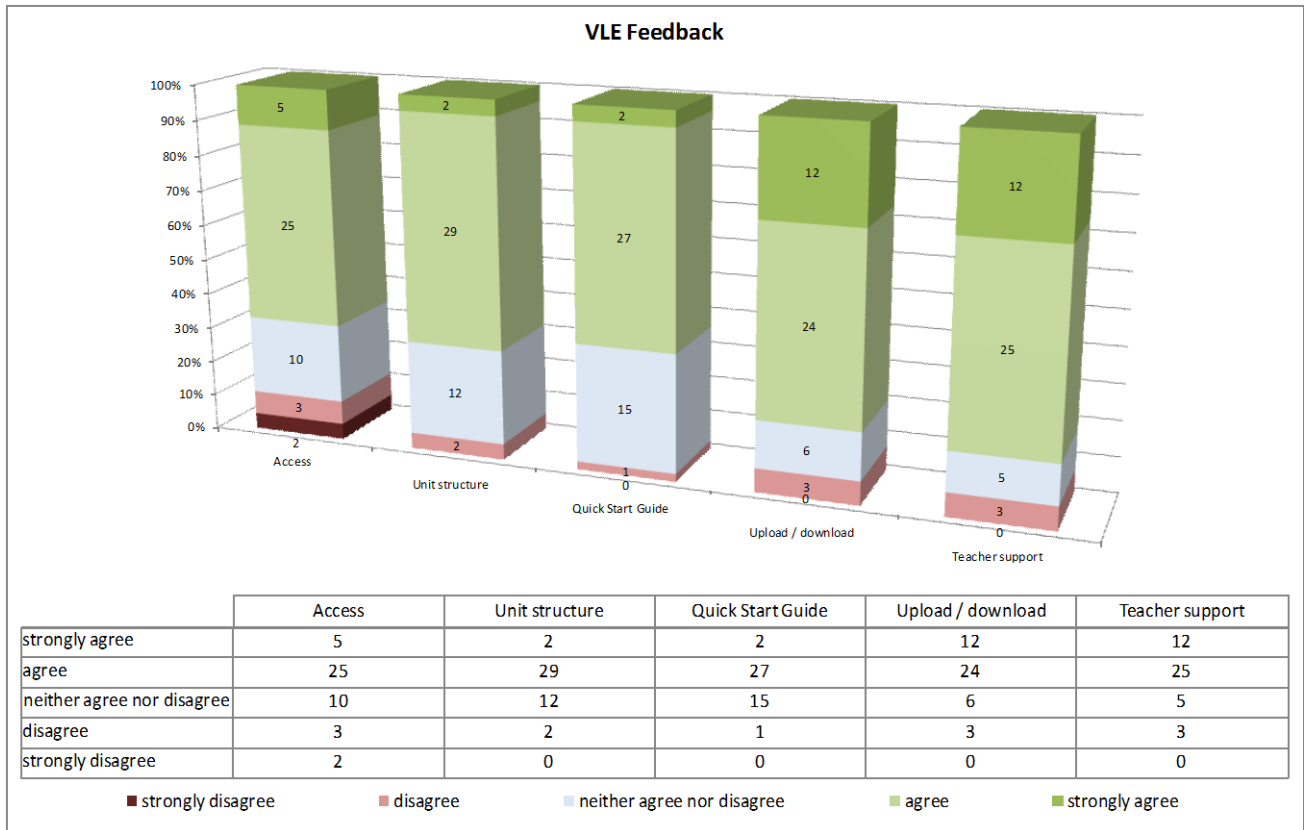


Comments:

- My confidence in using my English has increased as a result of the course.
 - Due to the lack of telephone calls I couldn't increase confidence in using English orally. In written form it definitely did. (Germany)
 - The course really helped to use the English language more confidently. I lost the fear of making mistakes as this is more than human especially in using English as lingua franca. (Germany)
 - I have used English quite a bit in the past couple of years and during this course then language came again in my mind (Finland)
- The course helped me in becoming aware of differences in the way people use their English internationally (e.g. between the different countries).
 - It was really interesting and good to know that despite the differences conversation worked so well. (Germany)
 - I didn't have a chance to speak or communicate with somebody from Spain or Finland. They didn't respond to my mails. (Czech Republic)

VLE Feedback

n=45



Comments:

- Access
 - There were no problems with accessing and using the VLE. But the beginning was a little bit difficult.
 - After some problems at the beginning has been everything okey.
 - The most important partitions, like task descriptions and file repository were found easily
- Unit Structure
 - Maybe the tasks should have an extra colour, sometimes they could be overlooked.
 - It would be helpful to state in the VLE until which date the tasks have to be done and if they have to be sent to an instructor and where in the VLE they have to be published.
 - Really well done!
 - More or less. In the beginning I needed some time to cope with the structure. Then it's comprehensive

- According to me the tasks and required outcome (document) should be more highlight.
- Quick Start Guide
 - the quick starting guide and the screenshots were very useful.
 - I have to admit that I didn't make use of it too often, it was more a learning by doing.
- Upload/download
 - The first data I had to post in the file repository had to be uploaded twice because the first time the site just didn't accept it
 - Besides the problem with the PP-Presentation, but Mr. Glombitza offered quick help!
 - I never had problems.
 - uploading and downloading was easy and fast
 - Sometimes uploading was quite slow but didn't actually impede
 - sometimes it was difficult to find where to upload
- Teacher support
 - Our instructor was very helpful (Finland)
 - Our instructor helped and supported us always we needed it (Finland)
 - prompt responses - good job! (Germany)
 - In my opinion: absolutely. good job. (Germany)